

TECH FOR EVERYONE

Grades 6–8

Digital Literacy

Bell Ringers and Exit Tickets



A three-minute warm-up before every section of *Digital Literacy: Getting Confident with Technology* and a three-minute check after it. One page per section: the bell ringer on top, the exit ticket below, and a cut line between them.

Name: _____

techforeveryone.app



How to Use This Book

Every section of the textbook has one page here. Use the top half as students arrive and the bottom half in the last three minutes.

Bell ringer (before the section)

- Students start the moment they sit down. Three to five minutes, no discussion yet.
- The prompt asks what students already know, think or guess. There is no wrong answer; the point is to wake up the topic.
- Each bell ringer names one **word to watch for**. Students listen for it during the lesson.
- Take one or two answers out loud, then teach. Bell ringers are not collected or graded.

Exit ticket (after the section)

- One multiple-choice check with plausible choices, one short response, and a confidence rating.
- Collect them. Sort into three piles by the multiple-choice answer and the confidence box; the piles tell you what to reteach tomorrow.
- The short response is the real evidence. A one-sentence answer that uses the lesson's idea is a pass.



Tip

Cut the pages along the dashed line and keep the exit tickets in a folder per class. Five tickets per chapter make a quick, honest picture of who needs what before the chapter review.

Multiple-choice answers and what to look for in the short responses are in the teacher key at the back.

CHAPTER 1

Meet Your Devices

**1.1** The Family of Deviceswatch for: **device****1.2** The Parts of a Devicewatch for: **hardware****1.3** Turning On and Logging Inwatch for: **restart****1.4** Tablets and iPads: The Touch Worldwatch for: **app store****1.5** Making a Device Fit Youwatch for: **accessibility**

BELL RINGER**1.1 The Family of Devices**

BEFORE THE LESSON

Name: _____ Date: _____

Rank these for doing a three-page essay, then for editing a video, then for a quick photo: phone, tablet, laptop, desktop. Explain one ranking.

 **Word to watch for:** device. Listen for it, and write what it means when you hear it.



cut here

EXIT TICKET**1.1 The Family of Devices**

AFTER THE LESSON

Name: _____ Date: _____

1. What do a phone, a tablet, a laptop and a desktop all have in common?

- ☐ They are all computers that take input, process it and give output
- ☐ They all use a mouse
- ☐ They all need Wi-Fi to turn on

2. Describe one trade-off you accept when you choose a phone over a desktop.

How sure
am I?Got
it

Almost

Still
confused

Word to watch for meant:

BELL RINGER**1.2 The Parts of a Device**

BEFORE THE LESSON

Name: _____ Date: _____

Sort these into IN (sends information into the device) and OUT (brings it to you): keyboard, screen, camera, speaker, microphone, touchscreen. One of them belongs in both. Which?

 **Word to watch for:** hardware. Listen for it, and write what it means when you hear it.



cut here

EXIT TICKET**1.2 The Parts of a Device**

AFTER THE LESSON

Name: _____ Date: _____

1. Which part is doing the thinking inside a device?

- ☐ The processor and memory
- ☐ The screen
- ☐ The ports

2. Why does a laptop's fan get loud, and why is that not a sign it is broken?

How sure
am I?Got
it

Almost

Still
confused

Word to watch for meant:

BELL RINGER**1.3 Turning On and Logging In**

BEFORE THE LESSON

Name: _____ Date: _____

Tech support asks 'Have you tried turning it off and on again?' Write why you think that question is famous, and whether it actually works.

 **Word to watch for:** restart. Listen for it, and write what it means when you hear it.

 cut here

EXIT TICKET**1.3 Turning On and Logging In**

AFTER THE LESSON

Name: _____ Date: _____

1. Which login is 'something you are'?

- ☐ A fingerprint or face scan
- ☐ A password
- ☐ A code texted to your phone

2. Explain in two sentences why a proper shutdown is safer than pulling the plug.

How sure
am I?

Got
it

Almost

Still
confused

Word to watch for meant:

BELL RINGER**1.4 Tablets and iPads: The Touch World**

BEFORE THE LESSON

Name: _____ Date: _____

Why do you think schools can hand out hundreds of iPads without them filling up with viruses? Write your best guess.

 **Word to watch for:** app store. Listen for it, and write what it means when you hear it.

 cut here

EXIT TICKET**1.4 Tablets and iPads: The Touch World**

AFTER THE LESSON

Name: _____ Date: _____

1. What does the official app store do for safety?

- ☐ Reviews apps and keeps each one in its own sandbox
- ☐ Makes apps free
- ☐ Blocks the internet

2. Name a laptop idea and the tablet gesture that does the same job (for example right-click vs. long press).

How sure
am I?Got
it

Almost

Still
confused

Word to watch for meant:

BELL RINGER

1.5 Making a Device Fit You

BEFORE THE LESSON

Name: _____ Date: _____

Captions, dark mode, voice typing: which of these do you use, and why?
Write who you think each one was originally built for.

 **Word to watch for:** accessibility. Listen for it, and write what it means when you hear it.



cut here

EXIT TICKET

1.5 Making a Device Fit You

AFTER THE LESSON

Name: _____ Date: _____

1. What is the 'curb cut effect'?

- ☐ A feature built for one group ends up helping everyone
- ☐ A way to cut phone bills
- ☐ A setting that shrinks text

2. Name one accessibility setting you should keep in mind when you make a slideshow for other people.

How sure
am I?Got
it

Almost

Still
confused

Word to watch for meant:

CHAPTER 2

Finding Your Way Around a Device



- | | | |
|-----|------------------------------|------------------------------------|
| 2.1 | The Operating System | watch for: operating system |
| 2.2 | Windows and Their Buttons | watch for: window |
| 2.3 | Files, Folders, and Saving | watch for: file extension |
| 2.4 | Your Files in the Cloud | watch for: sync |
| 2.5 | Settings and Staying Healthy | watch for: update |

BELL RINGER**2.1 The Operating System**

BEFORE THE LESSON

Name: _____ Date: _____

Name every operating system you can think of. Next to each, write one device it runs on. Star the one you know best.

 **Word to watch for:** operating system. Listen for it, and write what it means when you hear it.



cut here

EXIT TICKET**2.1 The Operating System**

AFTER THE LESSON

Name: _____ Date: _____

1. What does the operating system do when you press a key?

- ☐ Notices it and hands the letter to the app you are using
- ☐ Saves the letter to the cloud
- ☐ Turns on the screen

2. Name the four things you would look for first on an operating system you have never used.

How sure
am I?Got
it

Almost

Still
confused

Word to watch for meant:

BELL RINGER**2.2 Windows and Their Buttons**

BEFORE THE LESSON

Name: _____ Date: _____

Minimize, maximize, close: which one do you press most? Predict: is a minimized program still running? Write yes or no and why.

 **Word to watch for:** window. Listen for it, and write what it means when you hear it.



cut here

EXIT TICKET**2.2 Windows and Their Buttons**

AFTER THE LESSON

Name: _____ Date: _____

1. What is the difference between minimize and close?

- ☐ Minimize hides the program; close ends it
- ☐ They do the same thing
- ☐ Close saves; minimize does not

2. Write the keyboard shortcut for switching windows on the device you use, and one time it would save you effort.

How sure
am I?Got
it

Almost

Still
confused

Word to watch for meant:

BELL RINGER**2.3 Files, Folders, and Saving**

BEFORE THE LESSON

Name: _____ Date: _____

Write the name of the last file you saved. Is it a name your future self would understand in three months? If not, rewrite it.

 **Word to watch for:** file extension. Listen for it, and write what it means when you hear it.



cut here

EXIT TICKET**2.3 Files, Folders, and Saving**

AFTER THE LESSON

Name: _____ Date: _____

1. Which file is a warning sign?

- ☐ invoice.pdf.exe
- ☐ report.docx
- ☐ photo.jpg

2. List the four places you would check, in order, when you cannot find a file.

How sure
am I?Got
it

Almost

Still
confused

Word to watch for meant:

BELL RINGER**2.4 Your Files in the Cloud**

BEFORE THE LESSON

Name: _____ Date: _____

True or false, and defend it: 'If I have a Google account, everything on my laptop is backed up.'

 **Word to watch for:** sync. Listen for it, and write what it means when you hear it.



cut here

EXIT TICKET**2.4 Your Files in the Cloud**

AFTER THE LESSON

Name: _____ Date: _____

1. What does 'syncing' mean?

- ☐ A change shows up on every device because there is one file
- ☐ A file is copied to a flash drive
- ☐ A file is emailed to you

2. What can the cloud protect you from, and what can it not protect you from?

How sure
am I?

Got
it

Almost

Still
confused

Word to watch for meant:

BELL RINGER**2.5 Settings and Staying Healthy**

BEFORE THE LESSON

Name: _____ Date: _____

Updates are annoying. Write the best argument for skipping them. Then write the best argument for installing them right away.

 **Word to watch for:** update. Listen for it, and write what it means when you hear it.



cut here

EXIT TICKET**2.5 Settings and Staying Healthy**

AFTER THE LESSON

Name: _____ Date: _____

1. Why is an out-of-date device easier to attack?

- ☐ Its known holes were published and never patched
- ☐ It runs slower
- ☐ It has less storage

2. A device says 'storage full.' Write the first two things you would do, in order.

How sure
am I?Got
it

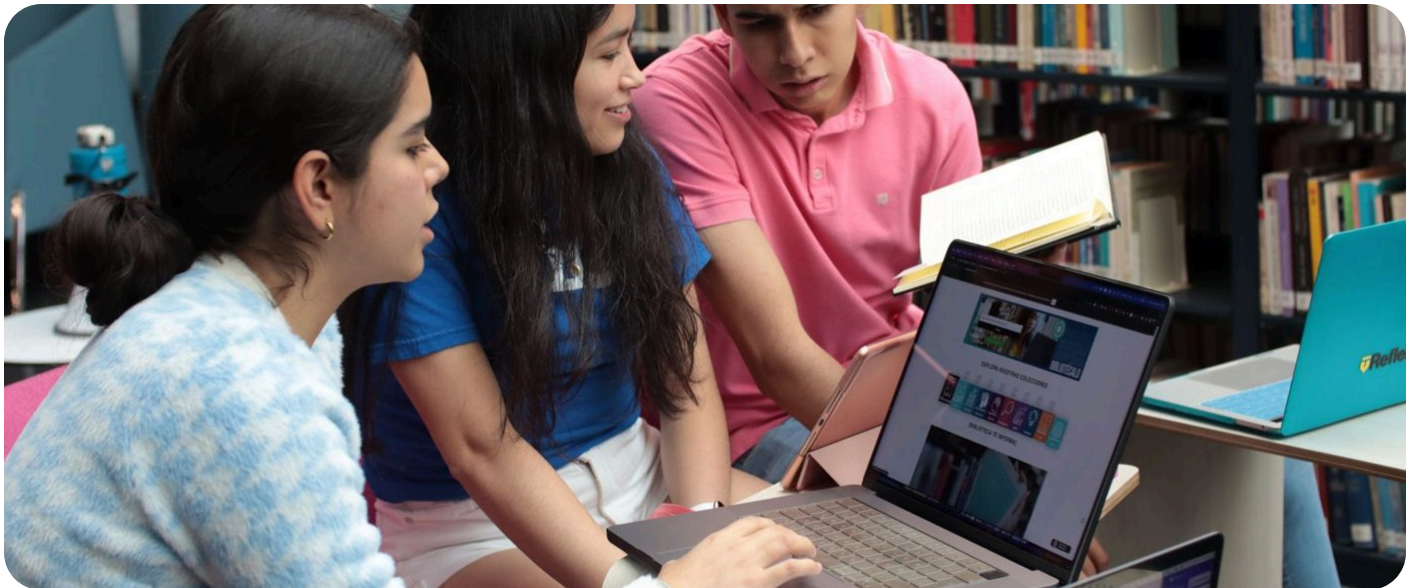
Almost

Still
confused

Word to watch for meant:

CHAPTER 3

Exploring the Internet



3.1 Getting Connected and Getting Around

watch for: **router**

3.2 Reading a Web Address

watch for: **domain**

3.3 Searching Like a Pro

watch for: **search engine**

3.4 Is This True? Evaluating Information

watch for: **lateral reading**

3.5 Protecting Your Privacy

watch for: **cookie**

**BELL
RINGER****3.1 Getting Connected and Getting
Around**BEFORE THE
LESSON

Name: _____ Date: _____

Draw the chain from your device to a website: what boxes and companies is the request passing through? Label what you can.

 **Word to watch for:** router. Listen for it, and write what it means when you hear it.

 cut here

**EXIT
TICKET****3.1 Getting Connected and Getting
Around**AFTER THE
LESSON

Name: _____ Date: _____

1. 'The internet is down' at home. What is the one link in the chain you can restart yourself?

- ☐ The router
- ☐ The website's server
- ☐ The internet provider's network

2. What is the difference between Wi-Fi and cellular data, and when does the difference cost money?

How sure
am I?Got
it

Almost

Still
confused

Word to watch for meant:

BELL RINGER**3.2 Reading a Web Address**

BEFORE THE LESSON

Name: _____ Date: _____

Look at this address: <https://login.mybank.com.secure-check.net/verify>. Write which site it REALLY belongs to and how you know.

 **Word to watch for:** domain. Listen for it, and write what it means when you hear it.

 cut here

EXIT TICKET**3.2 Reading a Web Address**

AFTER THE LESSON

Name: _____ Date: _____

1. What does the padlock / https guarantee?

- ☐ Nobody on the network can read what you type
- ☐ The site is honest
- ☐ The site is run by a company

2. Explain why a scammer would register a domain like paypal.com.

How sure
am I?

Got
it

Almost

Still
confused

Word to watch for meant:

BELL RINGER**3.3 Searching Like a Pro**

BEFORE THE LESSON

Name: _____ Date: _____

Write a vague search and a specific search for the same question. Predict which gets better results and why.

 **Word to watch for:** search engine. Listen for it, and write what it means when you hear it.



cut here

EXIT TICKET**3.3 Searching Like a Pro**

AFTER THE LESSON

Name: _____ Date: _____

1. What does putting a phrase in quotes do?

- ☐ Forces an exact match of those words in that order
- ☐ Searches only news sites
- ☐ Removes the ads

2. Why can the number one search result still be wrong?

How sure
am I?Got
it

Almost

Still
confused

Word to watch for meant:

BELL RINGER**3.4 Is This True? Evaluating Information**

BEFORE THE LESSON

Name: _____ Date: _____

A screenshot of a headline arrives in your group chat with no link. Write the first three things you would do before reacting.

 **Word to watch for:** lateral reading. Listen for it, and write what it means when you hear it.



cut here

EXIT TICKET**3.4 Is This True? Evaluating Information**

AFTER THE LESSON

Name: _____ Date: _____

1. What is lateral reading?

- ☐ Leaving the page to check what other sources say about it
- ☐ Reading the page more slowly
- ☐ Reading the comments

2. Why is a strong feeling (anger, fear, excitement) a reason to slow down before sharing?

How sure
am I?Got
it

Almost

Still
confused

Word to watch for meant:

BELL RINGER**3.5 Protecting Your Privacy**

BEFORE THE LESSON

Name: _____ Date: _____

What do you think a private/incognito window hides, and from whom? Write your guess, then we will check it.

 **Word to watch for:** cookie. Listen for it, and write what it means when you hear it.



cut here

EXIT TICKET**3.5 Protecting Your Privacy**

AFTER THE LESSON

Name: _____ Date: _____

1. What does private browsing NOT hide?

- ☐ Your activity from the school or Wi-Fi owner
- ☐ Your history on this device
- ☐ Your saved passwords on this device

2. Explain how a cookie lets an ad for shoes follow you across websites.

How sure
am I?Got
it

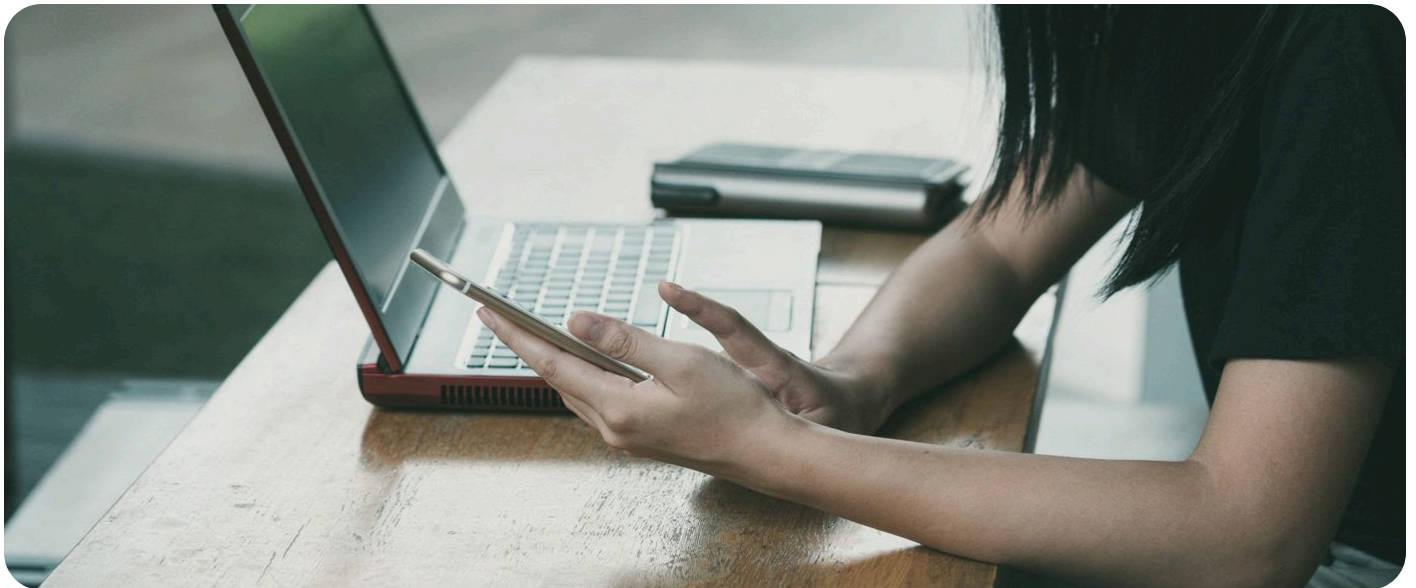
Almost

Still
confused

Word to watch for meant:

CHAPTER 4

Communicating and Creating

**4.1** Email: More Serious Than Textingwatch for: **subject line****4.2** Video Callswatch for: **screen share****4.3** Creating Documentswatch for: **PDF****4.4** Spreadsheets and Slideswatch for: **formula****4.5** Working Together in the Cloudwatch for: **version history**

BELL RINGER**4.1 Email: More Serious Than Texting**

BEFORE THE LESSON

Name: _____ Date: _____

Rewrite this email so a busy teacher can answer it in ten seconds: Subject: question. Body: hey when is it due.

 **Word to watch for:** subject line. Listen for it, and write what it means when you hear it.



cut here

EXIT TICKET**4.1 Email: More Serious Than Texting**

AFTER THE LESSON

Name: _____ Date: _____

1. When should you use BCC?

- ☐ Emailing a big group who don't know each other, to keep addresses private
- ☐ Replying to your teacher
- ☐ Sending an attachment

2. Describe the Reply All mistake and how you avoid it.

How sure
am I?Got
it

Almost

Still
confused

Word to watch for meant:

BELL RINGER**4.2 Video Calls**

BEFORE THE LESSON

Name: _____ Date: _____

List the two video-call mistakes you have seen most often. For each, write the one-second fix.

 **Word to watch for:** screen share. Listen for it, and write what it means when you hear it.



cut here

EXIT TICKET**4.2 Video Calls**

AFTER THE LESSON

Name: _____ Date: _____

1. Before sharing your screen, the safest choice is to...

- ☐ Share a single window, not the whole screen
- ☐ Close the video app
- ☐ Turn your camera off

2. Where should the light be, and where should the camera be, for you to look good on a call?

How sure
am I?Got
it

Almost

Still
confused

Word to watch for meant:

BELL RINGER**4.3 Creating Documents**

BEFORE THE LESSON

Name: _____ Date: _____

Write every keyboard shortcut you know. Then write which one you would teach a beginner first and why.

 **Word to watch for:** PDF. Listen for it, and write what it means when you hear it.

 cut here

EXIT TICKET**4.3 Creating Documents**

AFTER THE LESSON

Name: _____ Date: _____

1. Why do teachers and employers often ask for a PDF?

- ☐ It looks the same everywhere and cannot be edited by accident
- ☐ It is smaller than a photo
- ☐ It saves automatically

2. What is the ten-second skim test for a well-formatted document?

How sure
am I?

Got
it

Almost

Still
confused

Word to watch for meant:

BELL RINGER**4.4 Spreadsheets and Slides**

BEFORE THE LESSON

Name: _____ Date: _____

You track your class's fundraiser: 6 classes, totals change daily. Calculator or spreadsheet? Write which and the one reason that decides it.

 **Word to watch for:** formula. Listen for it, and write what it means when you hear it.



cut here

EXIT TICKET**4.4 Spreadsheets and Slides**

AFTER THE LESSON

Name: _____ Date: _____

1. What does a formula like =SUM(B2:B6) do that a calculator cannot?

- ☐ Updates the total automatically when a number changes
- ☐ Adds faster
- ☐ Prints the answer

2. Why can people not read a text-heavy slide and listen to the speaker at the same time?

How sure
am I?Got
it

Almost

Still
confused

Word to watch for meant:

BELL RINGER**4.5 Working Together in the Cloud**

BEFORE THE LESSON

Name: _____ Date: _____

Your group of four shares one slideshow. Who gets View, who gets Comment, who gets Edit? Write your plan and one reason.

 **Word to watch for:** version history. Listen for it, and write what it means when you hear it.



cut here

EXIT TICKET**4.5 Working Together in the Cloud**

AFTER THE LESSON

Name: _____ Date: _____

1. A partner deleted a slide by accident. What rescues it?

- ☐ Version history
- ☐ Reply All
- ☐ The Recycle Bin

2. AI writing help is in the document. What stays your responsibility?

How sure
am I?Got
it

Almost

Still
confused

Word to watch for meant:

CHAPTER 5

Staying Safe and Smart Online



5.1 Cybersecurity Starts with Passwords

watch for: **MFA**

5.2 Spotting Scams and Phishing

watch for: **phishing**

5.3 Protecting Devices and Data

watch for: **backup**

5.4 Your Digital Footprint

watch for: **digital footprint**

5.5 Social Media, Smartly

watch for: **location**

BELL RINGER**5.1 Cybersecurity Starts with Passwords**

BEFORE THE LESSON

Name: _____ Date: _____

Which is stronger: P@ssw0rd! or correct-horse-battery-staple? Write your answer and your reasoning before we discuss it.

 **Word to watch for:** MFA. Listen for it, and write what it means when you hear it.



cut here

EXIT TICKET**5.1 Cybersecurity Starts with Passwords**

AFTER THE LESSON

Name: _____ Date: _____

1. What is credential stuffing?

- ☐ Trying a leaked email-and-password list on many other sites
- ☐ Guessing passwords letter by letter
- ☐ Sending fake texts with a logo

2. Why should email be the first account you protect with MFA?

How sure
am I?Got
it

Almost

Still
confused

Word to watch for meant:

BELL RINGER**5.2 Spotting Scams and Phishing**

BEFORE THE LESSON

Name: _____ Date: _____

A text asks you to reply with the 6-digit code that was 'just sent to you.' Write what is really happening in that moment.

 **Word to watch for:** phishing. Listen for it, and write what it means when you hear it.



cut here

EXIT TICKET**5.2 Spotting Scams and Phishing**

AFTER THE LESSON

Name: _____ Date: _____

1. Why does phishing work on smart people?

- ☐ It creates a feeling that pushes you to act before you think
- ☐ It uses very long messages
- ☐ It only targets kids

2. You clicked something bad. Write the three steps to take, in order.

How sure
am I?Got
it

Almost

Still
confused

Word to watch for meant:

BELL RINGER**5.3 Protecting Devices and Data**

BEFORE THE LESSON

Name: _____ Date: _____

Security works in layers. Name four layers protecting your school account or device, and which one you think is weakest.

 **Word to watch for:** backup. Listen for it, and write what it means when you hear it.



cut here

EXIT TICKET**5.3 Protecting Devices and Data**

AFTER THE LESSON

Name: _____ Date: _____

1. Why does a backup matter even if every other protection works?

- ☐ If the device is lost, wiped or held for ransom, your work survives
- ☐ It makes passwords stronger
- ☐ It stops phishing

2. What is the one thing you should never do on public Wi-Fi, and why?

How sure
am I?Got
it

Almost

Still
confused

Word to watch for meant:

BELL RINGER**5.4 Your Digital Footprint**

BEFORE THE LESSON

Name: _____ Date: _____

Deleting a post is more like throwing away one photocopy than erasing a whiteboard. Explain that comparison in your own words.

 **Word to watch for:** digital footprint. Listen for it, and write what it means when you hear it.



cut here

EXIT TICKET**5.4 Your Digital Footprint**

AFTER THE LESSON

Name: _____ Date: _____

1. Which is the footprint you did NOT write?

- ☐ The profile apps build from where you go and what you search
- ☐ Your posts
- ☐ Your comments

2. Name one thing you would be glad a scholarship committee found about you online.

How sure
am I?Got
it

Almost

Still
confused

Word to watch for meant:

BELL RINGER**5.5 Social Media, Smartly**

BEFORE THE LESSON

Name: _____ Date: _____

Infinite scroll, autoplay, streaks, notifications: pick the one that holds you the longest and write how you would design your way around it.

 **Word to watch for:** location. Listen for it, and write what it means when you hear it.



cut here

EXIT TICKET**5.5 Social Media, Smartly**

AFTER THE LESSON

Name: _____ Date: _____

1. Which piece of information is the most sensitive to share?

- ☐ Your real-time location
- ☐ Your favorite song
- ☐ Your team's score

2. What is the difference between 'why can't I stop?' and 'how do I decide when to stop?'

How sure
am I?Got
it

Almost

Still
confused

Word to watch for meant:



Teacher Key

Exit-ticket multiple-choice answers, and what a passing short response contains.

Chapter 1: Meet Your Devices

1.1 The Family of Devices · MC: **A** (They are all computers that take input, process it and give output) · word: **device**

Short response should show: Describe one trade-off you accept when you choose a phone over a desktop.

1.2 The Parts of a Device · MC: **A** (The processor and memory) · word: **hardware**

Short response should show: Why does a laptop's fan get loud, and why is that not a sign it is broken?

1.3 Turning On and Logging In · MC: **A** (A fingerprint or face scan) · word: **restart**

Short response should show: Explain in two sentences why a proper shutdown is safer than pulling the plug.

1.4 Tablets and iPads: The Touch World · MC: **A** (Reviews apps and keeps each one in its own sandbox) · word: **app store**

Short response should show: Name a laptop idea and the tablet gesture that does the same job (for example right-click vs. long press).

1.5 Making a Device Fit You · MC: **A** (A feature built for one group ends up helping everyone) · word: **accessibility**

Short response should show: Name one accessibility setting you should keep in mind when you make a slideshow for other people.

Chapter 2: Finding Your Way Around a Device

2.1 The Operating System · MC: **A** (Notifies it and hands the letter to the app you are using) · word: **operating system**

Short response should show: Name the four things you would look for first on an operating system you have never used.

2.2 Windows and Their Buttons · MC: **A** (Minimize hides the program; close ends it) · word: **window**

Short response should show: Write the keyboard shortcut for switching windows on the device you use, and one time it would save you effort.

2.3 Files, Folders, and Saving · MC: **A** (invoice.pdf.exe) · word: **file extension**

Short response should show: List the four places you would check, in order, when you cannot find a file.

2.4 Your Files in the Cloud · MC: **A** (A change shows up on every device because there is one file) · word: **sync**

Short response should show: What can the cloud protect you from, and what can it not protect you from?

2.5 Settings and Staying Healthy · MC: **A** (Its known holes were published and never patched) · word: **update**

Short response should show: A device says 'storage full.' Write the first two things you would do, in order.

Chapter 3: Exploring the Internet

3.1 Getting Connected and Getting Around · MC: **A** (The router) · word: **router**

Short response should show: What is the difference between Wi-Fi and cellular data, and when does the difference cost money?

3.2 Reading a Web Address · MC: **A** (Nobody on the network can read what you type) · word: **domain**

Short response should show: Explain why a scammer would register a domain like paypa1.com.

3.3 Searching Like a Pro · MC: **A** (Forces an exact match of those words in that order) · word: **search engine**

Short response should show: Why can the number one search result still be wrong?

3.4 Is This True? Evaluating Information · MC: **A** (Leaving the page to check what other sources say about it) · word: **lateral reading**

Short response should show: Why is a strong feeling (anger, fear, excitement) a reason to slow down before sharing?

3.5 Protecting Your Privacy · MC: **A** (Your activity from the school or Wi-Fi owner) · word: **cookie**

Short response should show: Explain how a cookie lets an ad for shoes follow you across websites.

Chapter 4: Communicating and Creating

4.1 Email: More Serious Than Texting · MC: **A** (Emailing a big group who don't know each other, to keep addresses private) · word: **subject line**

Short response should show: Describe the Reply All mistake and how you avoid it.

4.2 Video Calls · MC: **A** (Share a single window, not the whole screen) · word: **screen share**

Short response should show: Where should the light be, and where should the camera be, for you to look good on a call?

4.3 Creating Documents · MC: **A** (It looks the same everywhere and cannot be edited by accident) · word: **PDF**

Short response should show: What is the ten-second skim test for a well-formatted document?

4.4 Spreadsheets and Slides · MC: **A** (Updates the total automatically when a number changes) · word: **formula**

Short response should show: Why can people not read a text-heavy slide and listen to the speaker at the same time?

4.5 Working Together in the Cloud · MC: **A** (Version history) · word: **version history**

Short response should show: AI writing help is in the document. What stays your responsibility?

Chapter 5: Staying Safe and Smart Online

5.1 Cybersecurity Starts with Passwords · MC: **A** (Trying a leaked email-and-password list on many other sites) · word: **MFA**

Short response should show: Why should email be the first account you protect with MFA?

5.2 Spotting Scams and Phishing · MC: **A** (It creates a feeling that pushes you to act before you think) · word: **phishing**

Short response should show: You clicked something bad. Write the three steps to take, in order.

5.3 Protecting Devices and Data · MC: **A** (If the device is lost, wiped or held for ransom, your work survives) · word: **backup**

Short response should show: What is the one thing you should never do on public Wi-Fi, and why?

5.4 Your Digital Footprint · MC: **A** (The profile apps build from where you go and what you search) · word: **digital footprint**

Short response should show: Name one thing you would be glad a scholarship committee found about you online.

5.5 Social Media, Smartly · MC: **A** (Your real-time location) · word: **location**

Short response should show: What is the difference between 'why can't I stop?' and 'how do I decide when to stop?'